UMS SCHOOL LAND TRUST PLAN 2023-2024

GOAL

Uintah Middle School will increase the number of proficient students by 5% and reduce the number of below proficient students (scoring 1) by 5% in all core content areas as measured by RISE testing from Spring 2023 to Spring 2024.

ACADEMIC AREA(S)

English/Language Arts Mathematics Science

MEASUREMENT

Students' progress will be measured by RISE assessment from Spring 2023 to Spring 2024.

ACTION PLAN STEPS

- 1. Pay 60% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.
- 2.—Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.
- 3. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.
- 4. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.
- 5. Provide professional development for faculty (teachers, counselors, administration, aides, classified) in their respective area as well as instructional strategies, training for software used or state testing, etc. PD training may include PLC conferences for teams, UCET conference, safety conference, and any other PD that relate to the school improvement plan. Travel expenses will be paid for those who attend approved conferences. Sub pay for teachers to have planning days during the school year to plan and implement learning goals for students.
- 6. Provide supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.
- 7. Pay for Intervention Aide to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning.

EXPENDITURES

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay 60% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students. (\$40,000) Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier 1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all content areas. (\$33,000) Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. (\$9,000) Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas. (\$31,000) Pay for Intervention Aide to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning. (\$20,000)	\$100,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.	\$8,000
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.	\$3,900

more than the estimate or if the may be used toward educations	ne 2023-2024 distribution in this plan is an estimate. If the actual distribution is ore than the estimate or if the amounts allocated are not spent, additional funds ay be used toward educational hardware and software, professional evelopment, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.	
Total		\$111,900

Allocation for 2023-2024: \$111, 962.45